

### **7.2.1: Describe two best practices successfully implemented by the Institution**

***BEST PRACTICES Title of the practices: Financial aid to the economically backward student by we help society of the college.***

The Context: The noble objective had its challenging troubles in its design and implementation. Pooling up the required resources was a tough task. After meeting with all concerned the colleges' set up a registered society "WE HELP" on the campus for voluntary donations by teaching staff. The college struggled a lot in deciding the eligibility criteria for the aid. After comprehensive deliberations with teachers, it was decided to extend the benefit to all the poor students who do not have the advantage of govt. or endowment scholarship without any discrimination of caste creed or gender. Verification of the financial backwardness of the aspirants was yet another challenge. Objective: It has been obtained from the profile of students joining various courses of the college that many students are coming from rural areas with low economic backgrounds. Their parents are unable to provide them with sustained financial support. So the noble objectives of the practice are:- To support financially the deserving poor students without any discrimination of caste gender or creed. To inculcate the values of generosity and a sense of social responsibility among the students. The expected outcome is that the students should be able to complete theirs with good marks. The Practice: In the institution, there has been a long history of frequent droughts and famines. Which have ravaged rural life throwing the people into a miserable condition of abject poverty, illiteracy, and ill health. In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossible for poor parents in rural areas. In the context of higher education demanding higher amounts of money. Though sometimes, they do venture to admit their children to college in the town, they are unable to give sustained financial support throughout the study because agriculture is not a source of assured income. So, it is evident that without financial support from an external source, rural youth cannot hope to complete their higher studies. Obstacles faced and strategies adopted to overcome them: At the beginning of designing the best practice, some groups of students opposed the idea that the welfare scholarship holders too should be given the opportunity. Impact of the practice: Some groups

of the students also expressed growing apprehension that the funds collected for the purpose would be misused as a result most of the staff did not come forward to contribute to the fund. Resource required: The College had to overcome the alumni in favor of instituting the "WE HELP" society to encourage more students to develop a keen spirit of competition to source the endowment scholarships. About the institution: The principal, APSGMNS Govt. P.G.College, Kawardha Dist. Kabirdham email Id- govtpgcollege.kawardha@gmail.com Website :

***BEST PRACTICE – II Title of the practice: To inculcate scientific temperament among village youth by Science club of the college.***

The Context: The remarkable shift in the job market has brought pressure and responsibility right to the steps of educational institutions. It is well understood that activities to inculcate scientific temperament among villager youth should be part of any teaching program and that it is the skills that make the students employable besides the acquisition of the degrees. Keeping this holy thought s in mind the initiative was taken up and the activities aim to plan a science project, participate in Quiz contest, receive a lecture from a professional, site visit, study tour for imparting soft skills including communication skills presentation skills personality skills and job skills to help students to remove mental blocks and general scientific temper and social responsibilities Objective: The College provides ample opportunities for students: To develop the sense of working together in a team and the skill to carry out a team project. To assist students in building up their ability to analyze and solve scientific and technological problems. To explain the underlying causes of some environmental problems and offer possible solutions from a range of scientific and technological perspectives. To create awareness about matters like importance of health and hygiene, saving a girl child, pandemic diseases, environment protection, biodiversity etc. To encourage students to participate in such activities which help in their overall development of personality and skill. To provide opportunities, generate scientific temper and social responsibility among students. . The Practice: The In-charge professors voluntarily conduct various activities and provide training to students and equip them with a set of skills necessary to compete in the job market. The professor in charge of the science club suggests topics for Model / Postar preparation which are not directly connected with the

syllabus. Students are divided into small groups select a topic of their interest / choice. And prepare models using internet, as well as books in the library. This serves the dual purpose of meeting course requirements for internal projects and also to develop an interest in research among students. Model exhibition is organized and are judged by the external experts. Students are encouraged to participate in quiz competitions, scientific Rangoli making competition, ICT based Hall seminars, Debat competition etc. A part of that workshops, invited talk, site visit and study tours are conducted regularly. Obstacles faced and strategies adopted to overcome them: At the beginning of designing the activities some group of the student opposed the idea of science club that only the science background students should be benefited but our Impact of the Practice: The impact of the program is immense. The confidence among the students in the science club activities is worth mentioning. A large number of students intend to join the activities and want to get the benefit of this voluntary initiative from the professors. Resource required: For science club activities leadership of teachers, Books, ICT tools financial resources as well as collaboration with other institutions are required.

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